

Student Performance Evaluation: Wait... What do the Components Mean?



Which
Competency
and Milestone
am I evaluating?

Level
Descriptions
for specific
skills

Bolds for
differentiation
and
emphasis

"2.0" will prompt you to comment
on how the student can improve

No grading difference between
"3.5" Phase Target and "4.0"

"4.0" is graduation level

Preview Evaluation
Sample Exploration Student Performance Evaluation (SPE) [Version: 2]

Preview As Display Individual Form

Student Performance Evaluation
Sample Exploration Student Performance Evaluation (SPE)
[Return to Evaluation](#)

Student Level Student level

Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name **Email:** oasis@umassmed.edu, IREA@umassmed.edu

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

The green highlighted area is where we expect a learner at this level to be. The more specific behavioral descriptors apply to the number scale gradations for this particular rotation to assist in your selection of the most appropriate level for this learner. Choose N/A if you did not observe the student for this milestone.

Please review this [1-page guide](#) for completion of this student performance evaluation (SPE).

Question numbers in **red*** are required.

PHYSICIAN AS COMMUNICATOR:

1.* Patient Communication: Please select the result that best describes your observation of the learner (Com1E):

Critical Deficiencies	Early Learner	Demonstrating Improvement				Graduation Target (...as befitting a physician)	
		Discovery Phase expected performance up to target 2.5	Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0		
		Communicates appropriately during all stages of the doctor/patient relationship including assessing patient's understanding of communications.	Communicates effectively during all stages of the doctor-patient relationship including assessing patient's understanding of communications.		Communicates effectively during all stages of the doctor/patient relationship including self-assessment of own communication skills and consistent assessment of patient's understanding and preferences.		
0.5	1	1.5	2	2.5	3	3.5	4

- ☐ Not Applicable
- ☐ 2.0: Student is not yet meeting early clerkship level performance.
- ☐ 2.5: Communicates effectively with patients. Empathic. Recognizes and responds to verbal or nonverbal cues. **May inconsistently** assess patient's understanding of information.
- ☐ 3.0: Communicates effectively with patients and **consistently** assesses patient's understanding. Empathic. Recognizes and responds to verbal or nonverbal cues. **May not appreciate patient preferences or areas for improvement.**
- ☐ 3.5: Communicates effectively with patients, **consistently assessing patient's understanding and preferences.** Develops therapeutic alliance. The student can identify areas for improvement in communication.
- ☐ 4.0: Communicates effectively with patients, consistently assessing patient's understanding and preferences, and **can quickly adapt communication skills** based on patient needs.

Complete
in
OASIS



More Info on
Milestones!

Where should a
student be by this
time? (Hint: the
green zone)

Note: The
numbers here
match